

## THE PROGRAM INCLUDES A RANGE OF ACTIVITIES

- Art and craft activities – pasting, painting, playdough, threading, cutting etc – enhancing creativity, confidence and fine motor skills.
- Indoor activities where the children need to share toys, equipment and physical space with their peers.
- Outside play where the children learn not only to share and take turns, but build, construct and further develop their gross motor skills. Climbing equipment helps to develop confidence as well as a child's muscles and leads to better co-ordination. Gardening equipment, water and sand play, large blocks, wheeled toys all provide challenges for further skill development.

## ARRIVAL AND DEPARTURE

The attendance sheet must be signed at the beginning and end of every session. This is the parent's/carer's responsibility.

## FEES

Fees are due three weeks before the commencement of each term. Failure to pay fees on time may mean that your child's place at the Playschool is forfeited. Please speak to the Enrolment Officer if paying fees by the required time is difficult.

## WORKING WITH VULNERABLE PEOPLE CHECK

All staff, Committee members and parents volunteering at the Playschool are required to have a WWVP card. You can apply for this card through Access Canberra.

## HATS

The Playschool provides each child with their own hat which stays in their pigeon-hole at the Playschool so that they are never without one.

## WHAT TO BRING TO PLAYSCHOOL

Children need to be dressed in comfortable play clothes and bring a bag or backpack to fit the following items:

- A healthy morning tea in an easily opened lunch box. (Ideas for this snack: a sandwich/biscuits and cheese, chopped vegetables or fruit).
- A small piece of fruit/vegetable, packed separately and labelled
- A drink in a re-sealable bottle (no fruit boxes or similar, please)
- A complete change of clothes
- A jacket in the colder months

All these items need to be clearly labelled with your child's name.

The Playschool is a **NUT-FREE ZONE**, so please, no nuts for snacks, or peanut butter/Nutella sandwiches and please check ingredients in muesli bars.

## HEALTH

If your child is sick, please keep him/her at home to avoid spreading germs. It is helpful if you call the Playschool and let us know your child will be absent. If your child is unwell during a session we will notify you.

## PICK-UP

At the end of the day you are asked to stay outside in the courtyard until the door is opened for you to come in and collect your child. The children are asked to stay seated on the mat until they are given a sticker and let go.



# WELCOME

## INNER NORTH PLAYSCHOOL





Inner North Playschool is a licensed Playschool operated by the Inner North Playschool Committee. The school provides early childhood education for 3–4 year old children. Parents are able to leave their child in the care of trained and experienced staff for a period of three and a half hours.

Inner North Playschool runs sessions on Tuesday and Wednesday between 9.30am and 1.00pm. Children are not permitted to be dropped off earlier than 9:30 and if you are running late for the 1pm pick-up please ring to let us know. The Playschool phone number is 0417 788 531. Upon arrival each morning you are asked to wait in the courtyard until the door is opened at 9.30am.

To be eligible for enrolment in the Playschool, children must turn three years of age by 1 May in the year they attend.

The program is a mixture of free and directed activities and is designed to introduce the children to an environment where a simple routine is in place.

As part of our licensing requirements parents/carers of children attending Inner North Playschool are required to assist at the Playschool session. Two parents/carers are rostered on each session and each family is required to be rostered on for two sessions per term. The roster helper is asked to arrive approximately 15 minutes early (9.15am) to help with preparations.

ACT Playschools are licensed by Children's Education and Care Assurance (CECA) in accordance with the Children and Young People Act 2008. This department sets out strict guidelines in the ACT Children's Services Standards (ACSS) and all Playschools must adhere to these Standards. A copy of the ACSS is kept in the Playschool Office and may be viewed at any time. It is also available online. All Licence information is displayed on the wall above the pigeon holes in the Playschool room. CECA can be contacted on 6207 1519.

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**OUR AIM AT THE INNER NORTH PLAYSCHOOL IS TO  
ENCOURAGE YOUR CHILD'S DEVELOPMENT IN A SAFE  
AND NURTURING ENVIRONMENT WHILE HAVING FUN!**

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## WHAT CHILDREN CAN LEARN AT PLAYSCHOOL?

### Socialising and playing together

- To consider others
- To participate as a group member
- To share ideas
- To relate to other adults (teachers, helpers and visitors)

### Dramatic Play

- To express ideas and develop imagination
- To share and take turns
- To play out their experiences and better understand or come to terms with them

### Emotional Development

- To choose their activities
- To do things for themselves, thus developing independence
- To cope with everyday problems and frustrations
- To develop inner controls and self discipline
- To develop pride in oneself and ones accomplishments

### Communication and Language Development

- Listening to other children and adults
- Verbalising ideas, experiences and thoughts
- Looking at books and posters
- Telling a story from pictures
- Listening to stories and songs
- Playing games
- Talking with others

### Pre-Reading

Before a child learns to read he/she needs:

- To handle and enjoy books
- To listen carefully
- To recognise printed symbols

### Cognitive Development

Children are encouraged to:

- Explore the environment with all their senses
- Experiment and actively take part in manipulating objects and materials to understand new concepts
- Master basic key concepts
- Develop problem solving techniques and perseverance

### Mathematics

- Weigh and measure
- Recognise and compare shapes and sizes
- Sort and classify objects
- Understand and use terms related to concepts: time, size, number, shape

### Creativity

- Freely exploring materials and expressing their own ideas
- Becoming familiar with a variety of experiences related to art, literature, music and drama
- Experimenting with varied resources and materials

### Construction

- To develop concentration
- To make and carry out plans
- To co-ordinate eye and hand movements